Slide 1			 
	Volunteer Training  WV Teen Court Implementation Training Seminar		
	Charleston, WV November 20-21, 2008		
Slide 2		· ]	
Silue 2	Types of Training		 
	Training should be viewed as an ongoing process		
	Orientation     Pre-service or initial training		
	On-the-job     In-service training workshops		

## Slide 3

#### **Training Volunteers**

- Training should build/enhance knowledge and skills to perform roles effectively, efficiently, and proficiently
- Need to incorporate restorative justice principles into training
- Need to teach attorney/jury panels how to prepare their cases with restorative justice values in mind


### Slide 4

### **Training Volunteers**

- Need to teach attorney/jury panels how to ask appropriate questions
- Need training on techniques that will enhance their ability to solicit and process information needed for effective deliberation


#### Slide 5

What do you expect volunteers to be able to do or know as a result of the training?

The answer to this question should drive your:

- Training Goals
- Learning Objectives
- Instructional Activities

#### Slide 6

#### Training Focus Knowledge Areas

- Local Teen Court Program's Philosophy (e.g., restorative justice)
- Teen court procedures and roles
- Ethics/confidentiality
- Disposition options
- Effects of crime on victims, communities, respondents, families
- Disposition Options
- Effects of crime on victims, communities, respondents, and families

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# Training Focus Skill Building

- Case Preparation
  - Interviewing, analyzing, and organizing facts and circumstances; advocacy skills
- Questioning Techniques
  - Active listening, critical thinking skills
- Sentencing Deliberation
  - Active listening, problem-solving, decision-making, and critical thinking skills

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### **Training Delivery**

- Training should be informative and fun!
- Emphasize interactive and active learning methods for training delivery
- Mix and adapt training styles as necessary

### Slide 9

#### Remember...

Training is ongoing...not a one shot process

Don't try to do too much at one time.

Plan on a follow-up or in-service training to increase knowledge and skill development.

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